

FACULTY SENATE MEETING

June 23, 2004

CHAIR JAMES R. AUGUSTINE – Senators please sit in the two center sections and those who are visitors and non-senators please sit on the outside.

1. Call to Order.

CHAIR AUGUSTINE – I call to order the meeting of Wednesday, June 23, 2004 of the USC Faculty Senate. Are there any additions or corrections to the minutes as they are printed? Yes sir.

2. Corrections to and Approval of Minutes.

PROFESSOR MARCO VALTORTA (Department of Computer Science and Engineering) – I would suggest that the minutes be corrected to indicate that the resolution regarding the pharmacy merger was passed unanimously.

CHAIR AUGUSTINE – Thank you, so ordered.

PROFESSOR VALTORTA – Thank you.

PRESIDENT ANDREW SORENSEN – Mr. Chairman, at our last meeting I inadvertently referred to Professor Joe Gibbons as Professor Joe Thompson and I have since apologized to him for mistaking his last name. I sent him an autographed photograph of myself with him and his wife, on the occasion of his receipt of the award, with an apology.

CHAIR AUGUSTINE – Thank you, Mr. President, we will make that change. That is on the Report of the President on page 1 in the center of the first paragraph, after the President's name. Are there any other additions or corrections to the minutes? If not with those changes, all those in favor of the minutes please say aye. Opposed no. The minutes stand as corrected.

3. Reports of Committees.

a. Faculty Senate Steering Committee, Professor Sarah Wise, Secretary:

PROFESSOR WISE (Retailing) – Professor James Coleman of the Department of Psychology will serve a one year term on the University Athletics Advisory Committee. The Faculty Senate Steering Committee places in nomination for a two year term on the University Athletics Advisory Committee William Bearden of the Moore School of Business. Nominations will be taken from the floor at this time and near the end of the meeting.

CHAIR AUGUSTINE – Thank you, we will keep those nominations open, this is for a position on the University Athletics Advisory Committee. Anything else Professor Wise?

PROFESSOR WISE – That includes my report.

b. Committee on Admissions, Professor Don Stowe, Chair:

PROFESSOR STOWE (Hospitality, Retail, & Sport Management) – No report

c. Committee on Curricula and Courses, Professor Gary Blanpied, Chair:

CHAIR AUGUSTINE – You should have an attachment of these suggested changes from the committee (pages 21-26).

PROFESSOR BLANPIED (Physics & Astronomy) – Yes, our committee asks for your approval for pages 21 to 26 and we move number 1, College of Education, Department of Instruction and Teacher Education, a telecommunications course.

CHAIR AUGUSTINE – The motion comes from a committee and does not need a second. Is there any discussion please, of item number 1 page 21 under the College of Education, that this course be offered by telecommunications? All those in favor of this course, please say aye. Opposed no. The aye's have it. The motion is approved.

PROFESSOR BLANPIED – Number 2, College of Liberal Arts. We move pages 21 and 22 A through E which is, the Department of Anthropology, Department of Geography, Department of History, Department of Languages, Literatures and Cultures and the Department of Political Science.

CHAIR AUGUSTINE – The second motion from the committee, that does not need a second, is on page 21 and page 22. Under the College of Liberal Arts under the Department of Anthropology; a new course; in the Department of Geography rescind deletion, a change of title and description, a change in course number, a new course in the Department of History, new courses in the Department of Languages, Literatures, and Cultures, and new courses in the Department of Political Science as well as a change in title and description. A – E pages 21 and 22. Is there any discussion, please?

PROFESSOR VALTORTA – I wonder whether someone from Political Science could give a rationale for the change in the description of POLI 431 (p. 22).

CHAIR AUGUSTINE – Is there any one from Political Science who could speak to that change? Could we ask Professor Blanpied if he would know the rationale?

PROFESSOR BLANPIED – They said that the people that are teaching this course aren't about the policy in general and not specifically. The two-way interaction on how politics influence science and how science influences and effects politics is covered in the course,

so that's the main trust and that's why they changed it, not specific of nuclear weapons and things like that.

PROFESSOR VALTORTA – Thank you.

CHAIR AUGUSTINE – Any other comments or discussion please, about item number 2 A through E? If not all those in favor of these changes, please say aye. Opposed no. The motion passes.

PROFESSOR BLANPIED – Page 23, F. Department of Theatre and Dance through the middle of page 25, has new courses as well as there is a friendly amendment, I think.

CHAIR AUGUSTINE – The motion doesn't need a second, is there any discussion?

PROFESSOR SARAH BARKER (Theatre and Dance) – I have said that I am offering an extensive friendly amendment and Susan Anderson will speak to that.

CHAIR AUGUSTINE – OK and someone will pass those out.

PROFESSOR BARKER – I think some of them have been passed out already. It's a friendly amendment to change what is published in your handouts with a new bulletin. That specifies a little more detail about the parallels with the dance program and corresponding with the College of Education. Does everyone have a copy of it?

CHAIR AUGUSTINE – Does everyone have a copy of it? The chair does not.

PROFESSOR BARKER – College of Education is here.

CHAIR AUGUSTINE – The friendly amendment needs a second. Is there a second, please?

PROFESSOR VALTORTA – Second.

CHAIR AUGUSTINE – Any discussion of the friendly amendment please? The friendly amendment pretty much revises the whole thing. My parliamentarian is not here when I need him but we will do a substitute motion. Thank you. Is there any discussion of comments about the friendly amendment or substitute motion? If not, all those in favor of the substitute motion please say, aye, opposed no. In the summer time you have to speak a little louder to make sure that these things really have the force of your approval.

PROFESSOR BLANPIED – Number 3, College of Mass Communication and Information Studies, School of Library and Information Science has a new course.

CHAIR AUGUSTINE – Page 25 the motion from the Committee, the College of Mass Communication and Information Studies and in the School of Library and Information Science, a new course. Is there any discussion please?

PROFESSOR – If we voted for this, would we also vote for the courses here?

CHAIR AUGUSTINE – That's what Gary was asking me about and I thought it was part of the friendly amendment but if we need to vote on those new courses, we certainly can do that. Are there new courses included in the friendly amendment?

PROFESSOR BLANPIED – No, they are not.

CHAIR AUGUSTINE – It's a friendly amendment but not a very thorough amendment. I'm sorry the chair was not aware what was going to take place. So I apologize for my lack of information. Let's go back then, please Gary, would you present those new courses?

PROFESSOR BLANPIED – We have 4 new courses as part of the Theatre and Dance program, on top of page 25.

CHAIR AUGUSTINE – This did come from the committee. Is there any discussion? All those in favor of new courses on page 25 please say aye. Opposed no, that's the Dance courses 381, 382, 477 and 479. OK Gary.

PROFESSOR BLANPIED – The committee moves item number 3, College of Mass Communication and Information Studies, a new course.

CHAIR AUGUSTINE – Any discussion on the new course in the School of Library and Information Science? All those in favor please say, aye; opposed no. The motion passes.

PROFESSOR BLANPIED – The last item is number 4, International Programs, there are 3 new courses on page 25 and page 26.

CHAIR AUGUSTINE – The committee moves, on page 25 and page 26, three new courses in International Programs under number 4. It doesn't need a second since it comes from the committee. Is there any discussion? Yes.

PROFESSOR VALTORTA – Would you explain the rationale for these things?

PROFESSOR BLANPIED – If students go aboard for a year and are lost from the USC system because they registered for courses at another campus (my son's going to Gernobal next year and he is registering in Gernobal), but he would not have registered here so the system loses track of him. So these are price keeper courses to let the system know that they are getting credit somewhere else and they will ask for transfer, when they come back.

CHAIR AUGUSTINE – Yes madam?

UNIDENTIFIED SENATOR – Well do the students than have to pay tuition both at the school here as well as there?

PROFESSOR BLANPIED – No.

CHAIR AUGUSTINE – Any other questions or comments? Seeing none all those in favor of the three new courses listed on page 25 and 26 under International Programs, please say aye. Opposed no. The ayes have it, the motion passes. Thank you, Gary.

d. Committee on Scholastic Standards and Petitions, Jane Olsgaard, Chair

PROFESSOR OLSGAARD (Libraries) – No report.

CHAIR AUGUSTINE – The next report in order is the Faculty Advisory Committee, Professor Bearden.

e. Faculty Advisory Committee, Professor William Bearden, Chair:

PROFESSOR BEARDEN (Moore School of Business) – The 21 changes to the faculty manual that were approved earlier by the General Faculty were approved the other day by the Academic Affairs and Faculty Liaison Committee of the Board of Trustees and will go to the Board on the 30th. When Jerry gets back in the middle of the month of July we are going to meet again and make changes to the Faculty Manual related to the new position of Vice President for Research and Health Sciences.

CHAIR AUGUSTINE – Any questions for Professor Bearden? The next report in order is the Faculty Budget Committee.

f. Faculty Budget Committee, Professor David Berube, Chair:

CHAIR AUGUSTINE – You have a friendly amendment, Professor Berube?

PROFESSOR BERUBE (English) – No, just a friendly thing to do.

CHAIR AUGUSTINE – OK

PROFESSOR BERUBE – We met with the dean's of Nursing, Liberal Arts, Science and Mathematics, Physics and the Honor's College to discuss their strategic plans and responses and concerns relating to VCM. I represented the faculty at the budget meetings involving the budget for all major divisions for the University including the Board of Trustees, the Medical School, the Regional Campus and Athletics, which occupied a big hunk of time beginning in May. I represented the Budget committee and met with candidates for the position Vice President for Academic Affairs and Provost and submitted my remarks to the committee.

At the last meeting of the Budget Committee we passed a resolution which I'm not submitting for your vote today, although we may sometime in the future do this. The Budget Committee recommended that Athletics increase its annual contribution to the general University Scholarship fund from \$250,000.00 a year to 1.25 million a year. President Sorensen directed Rick Kelly and me to develop a specific plan after reviewing the Athletics budget for 04/05 to increase athletics contributions to the General Scholarship Fund and I contacted Rick Kelly to set a time we can do this during the summer. Professor Davis Baird, chair in the Philosophy Department will chair the Budget Committee during 04/05 and I'll serve on the VCM Committee during 04/05 and that's it.

CHAIR AUGUSTINE – Any questions for Professor Berube? The next report in order is the Faculty Welfare Committee.

g. Faculty Welfare Committee, Professor Peter Graham, Chair:

PROFESSOR GRAHAM (Sport & Entertainment Management) – Although we have a couple issues we are still working on, I have no report at this time.

CHAIR AUGUSTINE – Thank you Professor Graham.

h. University Athletics Advisory Committee, Professor Robert Williams, Chair:

PROFESSOR WILLIAMS – (Library and Information Science) – No report

CHAIR AUGUSTINE – Anything for the good of the order, Professor Williams? Report of Officers, Mr. President.

4. Reports of Officers.

PRESIDENT SORENSEN – Thank you very much Mr. Chairman. On the way over here I waked across the horseshoe in front of the President's house are two plaques. One plaque gives the story of the President's house, tells us when it was built and a little bit about its history. The other plaque describes the visit of Pope John Paul II in 1987. I saw a group of elementary school children with tablets in hand standing in front of the plaque commemorating the Pope's visit. I put my arm around one of the young men who was there and said: "Son, do you know who lives in that building?" He said: "No sir, I don't." I said: "I live there." He looked at me and he said, "Are you named John Paul?" I said: "No, I'm Andrew Sorensen."

We have now had all four Provost candidates who have been selected by the Search Committee visit the campus. I solicited responses from all of the deans and the members of the Academic council, faculty, the Administrative Council, the heads of the four year campuses, the heads of the two year campuses, as well as the Search Committee. In addition I received other responses that have not been solicited, which I welcome. The only group whose responses I have received so far are from the Provost's office which

presented me a composite of all the reactions of the faculty. I am waiting to hear from the rest of the groups. I sincerely hope that we will be able to announce a Provost by the end of July. But given this consultative process, I will seriously consider all of the suggestions.

Provost Odom is the chair of the search committee for the Dean of Arts and Sciences. We have six candidates on a short list but will not schedule their visits until after the Provost comes because presumably one would not accept the position as Dean, if one didn't know to whom one was reporting. Because a huge proportion of our faculty are not around during the summer, we are deferring those visits. It is terribly important that the faculty from all over the university, but especially Arts and Sciences, have ample opportunity to interview each of those candidates.

It was announced in the State newspaper that we proposed an 11% tuition increase. Since I became president, the budget of the University has been cut by 65 million dollars. The total yield from three successive increases in tuition is 40 million dollars. So the General Assembly cut our budget by 65 million and all the tuition combined yields 40 million dollars, so there is a deficit of 25 million dollars. Furthermore the cost of operating the University continues to rise dramatically. Our utility bill just for the Columbia campus for example, is going up by 1.8 million dollars this coming year, to nearly 15 million dollars. We can't keep having these decrements in funding from the state legislature and keep having increase in operations costs without compensating for it in a variety of ways.

The research grants and contracts revenue for this nearly concluded fiscal year broke yet another record. I wholeheartedly thank all of the faculty for their outstanding efforts to increase support. Now grants and contract revenues are the principal source of revenue for the entire university. The second leading source is tuition and the third source is the legislative appropriation. Ten years ago the legislative appropriation was the principal source of revenue for the University. Again this year, the college that contributed to the single largest increase in externally funded research is the College of Liberal Arts, people in the Arts, Humanities and the Social Sciences. Everyone did a terrific job and I am very grateful for that. Now how are we spending the 11% tuition increase? First, the most important thing for me is faculty and staff raises. The legislature mandated a 3% increase for all faculty and staff. In typical legislative fashion, that is not peculiar to the General Assembly of South Carolina, they did not fund the full amount. We need to pay \$1.7 million in addition to the legislative appropriation to make the 3%. I also am very much concerned about the student faculty ratio. In 2000, the student faculty was 14.0 to 1. This coming fall it will be 16.4 to 1. That means you faculty, are producing more research, more grants, more contracts and you are teaching more students. We can't keep doing that. So I purposed to the Board of Trustees, approved by the Executive Committee, that we have a net increase of 150 faculty over the next six years. This will decrease the student faculty ratio from 16.4 to 15.0. The provost and the deans will work together to decide how the 150 new faculty will be distributed.

We also have 350 faculty who have TERI'd; that 350 plus 150 is 500. In addition, Dr. Pastides has come up with a proposal, which the Executive Committee of the Board of

Trustees also approved adding another 100 research faculty. Those faculty will come with the explicit understanding that they will not be in tenure track positions and that they will generate a substantial portion of their own salary. That that is a total of 600 faculty over 6 years. Thus we will be adding a net of 100 faculty members per year for 6 consecutive years. It is going to be a huge undertaking, but I honestly believe that we have an opportunity to have an enormous impact on the academic mission and the quality of what we do at this university. We can have a more reasonable distribution of faculty teaching load. Our faculty are overworked now and underpaid. Although the 3% salary increase is modest, the addition of a minimum of 25 faculty per year net increase ought to begin to resolve some of the backlog. In addition to this raise, with the approval of the Executive Committee of the Board, pending approval of the entire Board, I have created a pool of 1.2 million dollars for salary compression. Because many faculty were hired when salaries were considerably lower than they are now, and during the past several years they have not been given raises because raises haven't been given. I'm dedicating 1.2 million dollars in recurring money to bring up the salaries of people who were hired when salaries were substantially lower than they are now. The provost, deans and departments chairs will determine who is eligible and how much each eligible person will receive. There is an opportunity to redress inadequacies for people who are experiencing salary compression.

We also have an inadequate computing infrastructure. We have more than 200,000 living alumni for example, and the alumni association has a database for them. We have another database for our students, all of whom -- for fundraising purposes -- will eventually be alumni. Why not create a file from the time a student matriculates, and that person and remains in that data file for the rest of his or her life. So rather than having the alumni association with one data file and the student affairs office another, why not have all of the students in one database?

To exacerbate the problem, we have eight separate institutions, each with its own file for its alumni and its own file for its students. We need one infrastructure for computing that will integrate all of the campuses: administrative functions, academic functions, development functions, alumni functions and student functions. The estimate that Dr. Hogue came up with is in the neighborhood of 50 million dollars. I will present to the Board of Trustees a proposal for 1.7 million dollars this year to study and analyze the infrastructure needs.

We also dramatically increased our scholarships, especially for students that demonstrate financial need. 100% of the lottery scholarships (namely; the Life Scholarship, the Palmetto Scholarship, and Hope Scholarship) are based on merit. We have many students who are very competent but who haven't scored well on tests, or who have had especially difficult family circumstances who are desperately in need of scholarship support. We have increased need based-scholarships by 2.5 million in recurring dollars.

We also have enormous deferred maintenance problems, now approaching 200 million dollars. A year ago I secured from the Board approval to establish 2.5 million dollars in deferred maintenance on a recurring basis. But instead of just spending the 2.5 million a

year, year after year, trying catch up with a two hundred million dollar problem, we are securing a bond for 30 million dollars, to do 30 million dollars plus work of maintenance and then pay off the bond at 2.5 million per year.

I have talked with Professor Stowe and with the Admissions Committee about holistic commissions. Right now we do a multiple regression with two factors, SAT scores and grade point average to determine admissions. I believe the Supreme Court decision for undergraduates at the University of Michigan gives us the opportunity to consider other factors than grade point average and SAT scores. Therefore, I have dedicated several hundred thousand dollars for the Admissions Committee, should they accept it, to help them evaluate admissions applications. If we move to holistic admissions and consider things like family dysfunctions, class standing, extracurricular activities, and other such factors that's going to be enormously time consuming. It is unfair to expect the Admissions Committee to be able to sit down and plow through thirteen thousand lengthy applications. Thus I'm proposing that the Admissions Committee develop a mechanism for assessing those applications, then hire graduate students or full time staff to help them assess the many variables. If you could invite me to the next meeting of your Admissions Committee, I would appreciate it.

I thank you for all you are doing and would be happy to respond to any questions about this or anything I said or anything I failed to say.

PROFESSOR VALTORTA – You talked about the new faculty over the next 10 years and broke that down into 3 categories. 100 of these faculty members will be research faculty. Are all of the other ones going to be, how can I say, regular tenure tracks?

PRESIDENT SORENSEN – Yes sir. I hope that we won't think of them as regular or irregular, first class or second class. But all of the 500 will be tenure, tenure track faculty.

PROFESSOR VALTORTA – Thank you.

PRESIDENT SORENSEN – You're welcome.

PROFESSOR LINGLE (College Of Pharmacy) – I have been asked by faculty of our college about the process of merger of the College of Pharmacy with MUSC. I would like to ask a couple of questions. If I may, I will go through these one at a time. I think some of these will be short. First of all the advertisement for the Dean has been distributed. My understanding is that the College of Pharmacy here, and the College of Pharmacy at MUSC, will be closed and there will be a third merged college that will be coming forward and the new dean will be head of that new college.

PRESIDENT SORENSEN – The executive director of the ACPE, I suspect you know all of these details far better than I, who supervises the accreditation of all Colleges of Pharmacy, has been invited to come to our campus and advise us all about these matters. I'm not trying to evade your questions, but I'm not knowledgeable enough to answer how

the single accreditation will be developed. We have a lot of questions we were going to ask.

PROFESSOR LINGLE – That's actually one of the other questions I have. Let me go ahead with that one. Do we have a date yet when that representative will be coming in?

PRESIDENT SORENSEN – I honestly don't know. He has been invited and he wrote a response. I'm not personally handling, that but I assume that a date has been committed. I hope it has.

PROFESSOR LINGLE – From my understanding of the way that this is going to work, does that mean our new dean will be answering to two different Provosts and two different Presidents?

PRESIDENT SORENSEN – As you know, we have appointed two faculty committees with equal membership from the two colleges, and asked them to advise us about these matters. The committees have been appointed, the chairs have been appointed and I'm hoping that those committees will give us recommendations and advise us about the structure.

PROFESSOR LINGLE – Okay, well I guess that may be the answer to the other two questions. Let me just ask the two together regarding the faculty concerns about tenure and promotion. Which university committee and president will have final approval on tenure and promotion?

PRESIDENT SORENSEN – You heard me speak about this on several occasions and I'll repeat what I said to you previously. I feel that the Pharmacy faculty know far more about how to organize and assess the performance of the Pharmacy faculty than I do. Thus I await the recommendations from these two committees that have been formed, to advise us as to how we should proceed on these matters.

PROFESSOR LINGLE – But each university has certain standards and a certain philosophy for tenure and promotion.

PRESIDENT SORENSEN – Right.

PROFESSOR LINGLE – And so, if we go to a merged college, we are going to have to go to one university or both universities for a final decision, for our president to make a final decision.

PRESIDENT SORENSEN – I would hope that when the faculty committees get together they are going to work through all of these issues, and make recommendations to me and Dr. Greenberg. I don't know if you can believe and can trust me, but I hope you can. I want the Pharmacy faculty of each of the institutions to make recommendations about how these issues will be handled.

PROFESSOR LINGLE – Well it would seem to me though, with these decisions there is already a process set up that goes way beyond Pharmacy here, for decisions, such as tenure and promotion, for decisions such as curriculum.

PRESIDENT SORENSEN – One could imagine a recommendation that you would make is that we need to re-examine how we arrive at those kind of decisions. It seems to me that you're anticipating what this committee will come up with after what I presume will be hours and hours of deliberations.

PROFESSOR LINGLE – Well I hope not, as I am on one committee.

PRESIDENT SORENSEN – OK, I'm delighted. You are in a perfect place to help shape the recommendations of your committee.

PROFESSOR LINGLE – Well, it will appear that the decisions that have been made do not properly regard the authority of this body at this university, that the process of all faculty will have to be changed to the degree that they will be able to accept our situation.

PRESIDENT SORENSEN – Believe or not, universities are evolving institutions. In 1801 when this college was founded, there wasn't a tenure and promotion committee. These mechanisms developed over time. Here are some of the issues before us: How are we going to accommodate these hundred faculty who come in as research faculty? We have to develop a mechanism for these people. What if one of these people comes and likes it here and decides, now I want to go on the tenure, tenure track faculty?

PROFESSOR LINGLE – I think we already have that in place for these people now. But we don't for faculty of a merged college between two institutions.

PRESIDENT SORENSEN – I think that you will discover when these research faculty come that many of them will say, I am treated as a second class citizen. If that's the case, then I will come to the tenure and promotion committee and say help, I have a problem. How can we deal with this? Universities really can be dynamic institutions. Things can change and things can evolve, but the faculty needs to shape that evolution. So if you find some problems, then let's bring that to the appropriate faculty committee and see how the faculty deal with this.

PROFESSOR LINGLE – Thank you sir.

PRESIDENT SORENSEN – You are very welcome. Yes, madam.

UNIDENTIFIED SENATOR – A question has come up in the last meeting by one of the nursing professors about wanting to work with MUSC to submit a proposal together. You replied that you would check into it and reply back at this meeting.

PRESIDENT SORENSEN – I encourage the nursing faculty as well as all faculty to do that. Let me just review with you the two stipulations. First of all, each Center of

Excellence Proposal needs to demonstrate unequivocally that it will create economic stimulation in the near term. In the eyes of the legislature that means you have to create a lot of jobs. It can't be construed as preparing our students for jobs elsewhere, because everybody in the university -- computer scientists, philosophers, pharmacists, ethicists -- can say, I'm in the business of preparing our graduates for jobs. It has to be a proposal that stimulates the development of the economy and creates jobs that will have a substantial impact on the economy. The second stipulation is that we have to match grant dollars for dollar. So if your proposal is for two million dollars then we have to get two million dollars of private money to match it. I invite you to submit a proposal that satisfies those criteria.

UNIDENTIFIED SENATOR – The president in MUSC has prevented the nursing faculty to collaborate over here and that it's their goal?

PRESIDENT SORENSEN – Listen let's try this. You develop a stellar proposal that satisfies both criteria, and you submit it to me. I will present it to Dr. Greenberg. I think that Dr. Greenburg will support the proposal. Thank you. Are there any other questions? Yes, sir.

PROFESSOR JERALD WALLULIS (Philosophy) – It's very welcome news that we will be having one hundred job searches next year. They obviously will demand a lot of time and also a good deal of expense to bring in very good candidates. I was wondering whether there would be an administrative support for the travel costs and boarding costs.

PRESIDENT SORENSEN – Absolutely, it's important that we get the best possible people we can get. I hope you will consider housing the candidate at the University Inn, 1600 block of Pendleton Street. The President's car can be available to pick people up at the airport if they stay there. It's a Ford, but it's a nice car. Are there any questions or comments? Thank you very much.

CHAIR AUGUSTINE – Thank you Mr. President. The Provost is trying to make his way back from Mongolia, if I'm not mistaken, so we won't hear from him.

5. Report of Secretary.

PROFESSOR WISE (Retailing) – I think that all the nominations for the University Athletics Advisory Committee have been taken.

6. Unfinished Business, New Business

CHAIR AUGUSTINE – Are there additional nominations for the University Athletics Advisory Committee? Professor Bearden was put forward to fill a two year term. If not, Professor Bearden is elected. I'm not aware on any unfinished business, is there any new business to come before the group?

7. Announcements.

CHAIR AUGUSTINE – Any announcement or is there anything for the good of the order? You know that our next meeting will be following the General Faculty Meeting September 1, 2004. The General Faculty Meeting will be in this room at 2:00 PM and the Faculty Senate Meeting will follow at approximately 3:10 or thereafter. Yes, Buddy, I'm sorry, everything is starting to melt together up here. Any other announcements or is there anything for the good of the order?

8. Adjournment.

CHAIR AUGUSTINE – The Chair will entertain a motion to adjourn. Our next meeting will be September 1, 2004 at 3:10 pm. Is there a motion, please, to adjourn? Second? All those in favor please say aye. The meeting is adjourned. Thank you very much.